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6th Grade Earth and Space Science Mr. Reginald Kitchens Course Syllabus 2025-2026

Course Description and Objectives

Sixth grade science focuses on learning earth science. This course is designed to give all students an overview of common strands in earth science including, but not limited to, meteorology, geology, astronomy, oceanography, resources, and human impact on the earth. This is a cooperative learning phase. We will do a series of projects, cooperative exercises, writing assignments, hands on activities, and critical thinking.

Textbook

McGraw Hill 6th Grade Earth and Space Science

Unit/Concept Names

Unit 1Solar SystemStandard: S6E1 a-eUnit 2Earth-Moon-SunStandard: S6E2 a-dUnit 3Earth's Changing LandscapeStandard: S6E5 a-h

Unit 4 Water in Earth's Processes Standard: S6E3 a-d and S6E5 d

Unit 5Climate and WeatherStandard: S6E4 a-eUnit 6Human Energy NeedsStandard: S6E6 a-c

Richmond County Board of Education Grading Policy

Students will receive a grade based on the following categories: Major Grades - 40 % (Test, Projects, Quizzes)

Minor Grades - 60% (Classwork, Homework)

- Minimum number of minor grades per 6-week progress report period = 5
- Minimum number of major grades per 6-week progress report period = 2

Academic Grading Scale

A (90-100) B (80-89) C (75-79) D (70-74) F (below 70)

- Parents are encouraged to monitor their child's grades using the district Infinite Campus Parent Portal.
- Please contact the front office at 706-737-7288 for information to gain access to Infinite Campus.

Academic Dishonesty

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance or assist another in any type of academic dishonesty. The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher and a supervising administrator, taking into consideration any written materials, observation, or information from witnesses. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as "incomplete" and the student required to redo the assignment or retake the assessment.

Late Work

Late work is defined as assignments that are submitted after the specified deadline. This does not apply to work submitted late due to absence from school. Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student's work habits through a behavior an academic contract. Students in grades 6-12 may have their scores reduced by

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Earth and Space Science

5% per school day for a 25% maximum reduction (five school days). Late work submitted after the fifth school day will only be accepted at the teacher's discretion. Completing work in a timely manner during the learning unit is essential for academic success. If the score is reduced for late work, the teacher must make a notation in the Infinite Campus comment section of the gradebook to reflect the reduction for late work. Students and parents should refer to the teacher's course syllabus for specific late work procedures.

Make-up Work

Students are expected to make-up assignments and assessments that were missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher. Teachers should provide reasonable timelines for completing make-up work. Generally, such work should be completed within 5 days of returning to school. A student should not be required to take a quiz or test on their first day back at school if the assessment was first announced during their absence. Graded assignments should be scored to accurately reflect the level of mastery of standards.

Homework

Students will not be assigned daily homework assignments. Students will have to complete any classwork/projects that is not completed during daily class sessions.

Relearn & Reassess (R&R Procedures)

For grades 4-12, after any major assessment, students should have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students should be given a minimum of one opportunity to be reassessed. Students scoring below 70 on a major assessment should be expected to complete a relearning plan unless exempted with parent approval.

AI Guidance

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance, or assist another in any type of academic dishonesty. The unauthorized or improper use of an artificial intelligence (AI) program constitutes academic dishonesty.

Teachers have discretion to determine if R&R opportunities will be given for any minor assessment.

Cell phones are not permitted in class, per school policy, and should not be seen nor heard. Students should turn cell phones off and place them in their bookbags.

Classroom Procedures & Expectations

Students are expected to come to class every day prepared and ready to learn with a positive attitude. Students are required to act in a behavior conducive to learning, according to Richmond County Board of Education Schools code of conduct, and those rules established by Tutt Middle School. If students are not able to follow the rules, they will be disciplined according to the steps and procedures detailed in the Student Handbook.

Students respect their work environment and everyone in it. Students follow all directions the first time given. Students are prepared, prompt, and in the appropriate location. Students complete all assignments on time. Students will raise their hands to answer questions and leave their seat. Students will always keep their hands and feet to themselves. Students will use academic and other appropriate language. Students will comply with all guidelines found in the RCBOE student handbook.

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Course Materials

Laptop, Composition Notebook, Spiral Notebook, Pencil, color pencils, markers, Lab Project supplies as needed. All classroom donations are welcomed.

Please refer to the Student Code of Conduct for further guidance on Richmond County School System's policies and procedures.

My contact information: Email: KitchRe@boe.richmond.k12.ga.us

Remind messages: You Can Join by using the following links

1st period: https://www.remind.com/join/reginaldki 2nd period: https://www.remind.com/join/reginaldk 5th period: https://www.remind.com/join/3cg47 6th period: https://www.remind.com/join/gb38d4

6th period: https://www.remind.com/join/gb38d4 Tutt Middle School Phone Number: 706-737-7288		
Student's Signature		Date
Parent/Guardian's Signature		Date
Parent Phone Number:	Email:	